Conejo Academy of Leadership and Language Immersion



Erica Ultreras, M.A. Principal

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Presentation Agenda



- b. Our Journey
- c. Program Roll Out
- d. Schoolwide Implementation
- e. Three Pillars
- f. Family Engagement
- g. Parent Testimonial
- h. Additional Highlights
 - i. Student Testimonial
 - j. Next Steps



Vision

All students deserve an equitable, high-quality and safe education that honors and represents their linguistic, cultural and personal assets, in order to discover and develop their personal voice and realize their full potential.





Mission

Conejo Academy's mission is to provide an innovative and inclusive instructional model through a multilingual, multicultural and leadership lens that is built on respect, high expectations, continual reflection and synergy between students, staff, families and the community. Through this model, we will empower scholars to develop self-efficacy, empathy and excitement about learning, growing and impacting the global community.



Student Leader Profile

Conejo Academy is a multilingual and multicultural community of scholars who are

Leaders / Líderes

Explorers / Exploradores

Achievers / Alcanzadores de metas

Determined / **D**eterminados

Enthusiastic / Entusiasmados

Receptive/ Receptivos

Supportive / Solidarios



Our Journey

Spring 2021 Fall 2021 2021-22 School Year August 2022 June 2023

- Early Inquiry Stage: Staff and District Leadership
- Parent Presentation on Benefits of Dual Language Immersion

- Board Presentation
- Student Recruitment
- Staff Recruitment
- DLI Stakeholder Committee
- CABE Consultation
- Curriculum Mapping

- First Cohorts: TK and Kindergarten
- New name for Conejo Elementary: Conejo Academy of Leadership and Language Immersion



Program Roll Out

Current Classrooms in the DLI Program				
Grade Levels	2022-23	2023-24	2024-25	
Transitional Kindergarten (TK)	1	1	2	
Kindergarten	3	2	2	
First Grade	NA	3	2	
Second Grade	NA	NA	3	
Total Students	72	118	169	



Schoolwide Implementation

Strong Foundation

- Leverage Assets
 - Staff
 - Families
 - Community Support
 - Leader in Me Program
- Begin with the End in Mind
 - Unified Identity School Name
 - Shared Goals Vision and Mission
 - Professional Development for All Staff
 - Proactive Staffing
 - Grade Level Articulation
 - Ongoing Stakeholder Committee





Goals of Dual Language Immersion



TRES PILARES DE DOBLE INMERSIÓN ~ THREE PILLARS OF DUAL LANGUAGE

Biletrado y Bilingüismo

Biliteracy & Bilingualism



Alto Logro Académico

High Academic Acheivement



Competencia Sociocultural

Sociocultural Competence





Leader in Me Program + Guiding Principles of DLI

Bilingual and Biliterate

- 50 50 Model
 - Language and Academic Instruction in English and Spanish
 - Additive Learning
 - Bilingual Staff Across Campus
- Bilingual Communication
 - Families
 - Students
- Enrichment Opportunities in Both Languages
 - Science Lab
 - Physical Education
 - Dance
 - Library Modernization
 - Students Take Home Two Books
 - Adding Diverse and Inclusive Books in Both Language



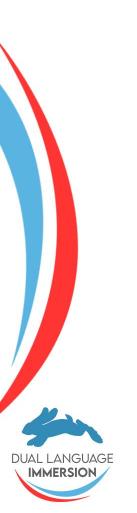




Sample Schedule - Schedule Alternates Weekly

Kinder	Moons	Suns
8:15-9:35	Spanish Language Arts	English Language Arts
9:55-11:35	English Language Arts English Integrated Science or Social Studies	Spanish Language Arts Spanish Math
12:20-1:30	Spanish Language Arts Spanish Math	English Language Arts English Integrated Science or Social Studies







High Academic Achievement in Two Languages

- Professional Development
 - **DLI Best Practices**
 - CABE, ATDLE, La Cosecha Conferences
 - Ventura County Office of Education Dual Language Network
 - Teaching for Biliteracy
 - Guided Language Acquisition Design (GLAD) Effective Strategies for Spanish Instruction
 - Universal Design for Learning (UDL)
 - Science of Reading
- Assessment in Both Languages
- Academic Supports in Two Languages
 - Hop Into TK/Kindergarten
 - Spanish Enrichment Summer School Families
 - Bilingual Paraeducators

Bilingual Special Education Service Providers







Sociocultural Competence

- Leadership Block
 - TK- 5 Cohorts
- Multicultural Perspective
 - Curriculum Integration
 - Diverse Book Titles
 - Family Involvement
 - Global Citizens Rotations and Celebration









Family Involvement

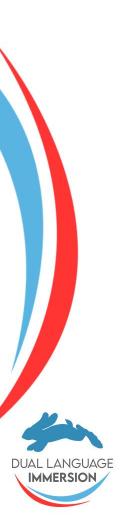
- Targeted Family Education
- Monthly Family Engagement Opportunities
- Volunteer Opportunities
- Focus on Inclusion and Learning from Each Other
- Bilingual Communication Support for Families











Parent Testimonial

Life Skills

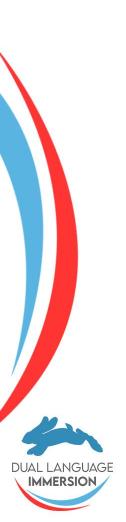


TIZ	0 0 " 0 "
TK	Cross Generation Connections
K	Riding Bikes, Shoe Tying
1st	Gardening, Table Etiquette
2nd	Cooking
3rd	Financial Literacy
4th	Entrepreneurship
5th	Public Speaking







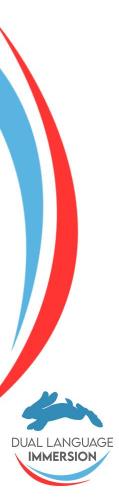


Student Testimonial

Next Steps

- TK-5 Expansion
- Teaching for Biliteracy Professional Development
 - Biliteracy Units
- BeGLAD Certified Training
- Continuous Community Outreach
- Reflections and Refinement
- 6th Grade and Beyond





Questions?

Additional Opportunities at Conejo Academy

- Bilingual Counselors and Mental Health Associate
- Leader in Me School Lighthouse School
 - o Culture Supportive, School Pride, Prosocial
 - o Leadership Engagement, Advocacy, Service Oriented
 - Academics Personal Learning Goals
- Curriculum Based Field Trips
- After School Program and Enrichment
 - Volunteers
 - CRPD
 - STAR Program



